

OUTCOME OF THE CONFERENCE

Selected papers will be published in a book form, after due scrutiny .

TRAVEL AND STAY PROVISIONS

TA (only III AC Train/ Bus/ Shared Taxi fares) will be provided on production of tickets booked from authorized source such as; IRCTC Website or, M/S Ashok Travels and Tours (ATT) or, M/S Balmer Lawrie Company Limited (BLCL) as per NCERT norms, for only one Author of a paper.

Arrangements for food and accommodation will be made in NERIE Guest Houses/ Hostels, on request basis for the non-local participants for only one author of a paper/presenter. Certificates will be issued to the first two authors only.

HOW TO REACH NERIE

NERIE, Umiam can be reached easily by road from Guwahati. It is around 85 kms from Guwahati Railway Station and 120 kms from Lokpriya Bordoilo International Airport, Guwahati. It is situated adjacent to the North East Space Application Centre (NESAC), Umiam, Barapani, Meghalaya. From National Highway No. 40 (GS Road), take the road opposite to Orchid Lake Resort and through the barapani market. It is at a distance of 2.2 kms from the main road.

PLAGIARISM ALERT

Authors are requested to adhere to strict academic ethics with respect to the acknowledgement of the original ideas from other sources. To avoid plagiarism, each paper will be screened by the screening committee. Papers not complying to the ethical standards will be summarily rejected.

ABOUT NERIE

The North East Regional Institute of Education (NERIE), a constituent unit of NCERT, New Delhi under the Ministry of Human Resource Development was set up in 1995. NERIE caters to the educational needs of the eight NE states viz., Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura. Its Mandate is to provide academic and technical support to the above states on policies and programmes related to school and teacher education. NERIE offers 2-year B.Ed regular course which is affiliated to NEHU. In addition to this, the certificate course in ECCE and Diploma Course in Guidance and Counselling (in blended mode) are being offered at NERIE. For details, please visit <http://nerie.nic.in/>

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North East Regional Institute of Education,

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National Conference on Teacher Education in the Context of Implementing NEP 2020



November 09 - 10, 2023

VENUE: NERIE, UMIAM

ABOUT THE SEMINAR

Education plays a significant role in the growth and development of the individual and the Nation. Teachers being the implementing agents, have an important part to play in these aspects by imparting education to the masses. They have a vital role to play in not only achieving the desired goals and objectives of educational institutions but also in developing lifelong learning skills leading to the rise of learning communities and a welfare society. Highlighting the critical role of the teachers in holistic development of students and the Nation, the National Education Policy (NEP, 2020) states, "Teachers truly shape the future of our children - and, therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society". The policy places teachers at the center of the fundamental reforms in the education system for the next two decades. It expresses dissatisfaction, *inter alia*, with the existing quality of teachers, teacher education, and service condition. Taking cognizance of this, the, NEP, 2020 expresses a deep concern on the quality of teacher education programme, teacher deployment etc. and thereby empowering and support teacher's from all possible fronts. The motivation and empowerment of teachers are required to ensure the best possible future for our children and our nation. Therefore, the NEP (2020) envisages transformational reforms in teacher education in order to improve the integrity and credibility required to enhance the prestige of the teaching profession.

The policy aims to house teacher education programs in outstanding education departments in multidisciplinary autonomous colleges and universities and take stringent action against substandard standalone teacher education institutions. It also proposes to phase out teacher education institutions based on non-compliance with stated norms and standards, performance indicators, graded autonomy, and multidisciplinary, and to gradually move them into multidisciplinary colleges and universities. It envisions that only educationally sound, multidisciplinary, and integrated teacher education programs shall be in force by 2030. These lofty visions of the policy to overhaul the system of Teacher Education in the country is a huge challenge

before the government of India as well as state governments. With this backdrop of revamping teacher education; the North East Regional Institute of Education (NERIE), a constituent unit of NCERT, is organizing a National Seminar to deliberate on the issues and prospects of implementing various recommendations of NEP, 2020 to overhaul the system of Teacher Education at the Central and State level.

THEMES AND SUBTHEMES

• Development of Teacher Education in India:

Recommendations of National Education Policies, Education Committees and Commissions, Role of NCERT, NCTE, Recommendations of Justice J. S. Verma Commission, 2012, Teacher Education in Developed and Developing Countries.

• Quality Assurance in Teacher Education:

Recruitment, Deployment and Transfer, Career Management and Progression, Salary, Incentives, Professional Ethics, Continuous Professional Development (CPD) of Teachers and School Heads, Role of National Testing Agency (NTA), Teacher's Eligibility Test (TET), Professional Standards for Teachers, Role of NAAC & other Statutory bodies.

• Integrated and Multi-Disciplinary Approaches to Teacher Education:

Integrated Teacher Education Programme (ITEP): Implementation, Sustainability & Monitoring; Multi Disciplinary Approach, etc.

• Pedagogical Practices in Teacher Education:

Experiential Learning, Art Integrated Learning, Sports Integrated Learning, ICT Integrated Learning, Toy Based Pedagogy, Story Telling Pedagogy, Different Models of Teacher Education, etc.

• Research and Innovations in Teacher Education:

Best Practices, Case Studies, Research Trends, innovations, etc.

• Teacher Education Curriculum:

National Curriculum Framework for Teacher Education (NCFTE), School Internship, FLN, ECCE, Inclusive Education, Integrating Culture, Vocational Education, Multilingualism, Indian Knowledge System (IKS), Sustainable Development Goals (SDGs), Global Citizenship Education (GCED), 21st Century Skills, etc.

• Emerging Issues and Concerns in Teacher Education

Commercialization of Teacher Education in India, Role of Government and NCTE, Sustainability of Standalone Institutes and Colleges of Teacher Education.

• Assessment in Teacher Education Programme.

Different Modes of Assessment: Self, Peer, Parents, Teachers, Holistic Assessment, Assessment Frameworks, etc.

CALL FOR PAPERS

Papers are invited from teachers, teacher Educators, educational administrators, researchers, policy makers, and NGO's functionaries in the field of education and also from other allied disciplines. The abstract should not exceed 300 words. Full papers should be restricted to a maximum of 3000 words. Mode of presentation will be face to face/ offline. The abstract and full papers should be submitted online to Email Id: nerie.nationalconference23@gmail.com. The link for registration is available in NERIE website: <http://nerie.nic.in/>

IMPORTANT DATES

LAST DATE OF REGISTRATION & SUBMISSION OF ABSTRACT ALONG WITH FULL PAPER

SEPTEMBER 29, 2023

ACCEPTANCE NOTIFICATION

OCTOBER 9-10, 2023